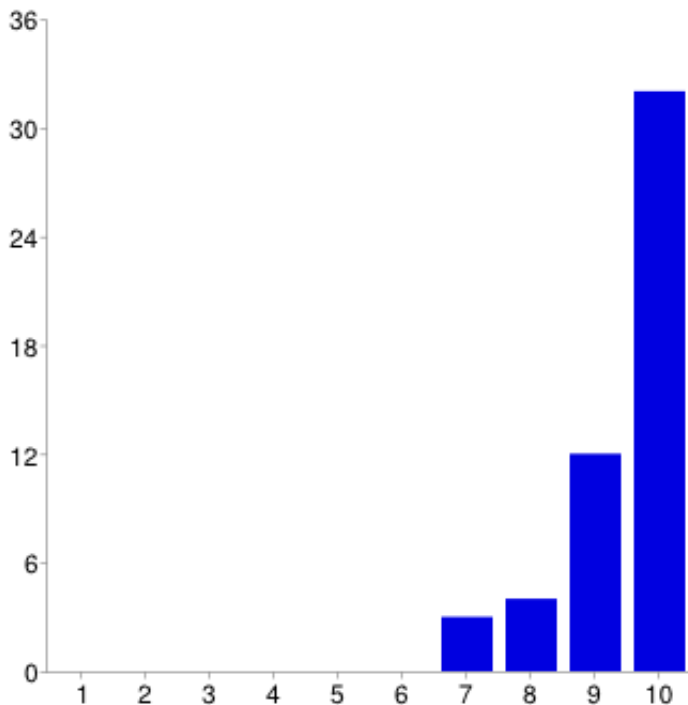


Community Survey Summary 2014

The Matangi School Board of Trustees is extremely appreciative for the time and effort the community has taken to respond to our annual survey. 60% of all families completed the survey. Overall the feedback was very positive and supportive. The high return of surveys gives the BoT confidence that the results reflect the community as a whole and the preferences and ideas expressed in the survey are indicative of the community. The BoT, Principal and teaching staff at Matangi School have reviewed the results/comments and have made a summary where appropriate.

On a scale of 1 to 10, with ten being the highest, how strongly would you recommend Matangi School to friends and family?



7 - 3 6%

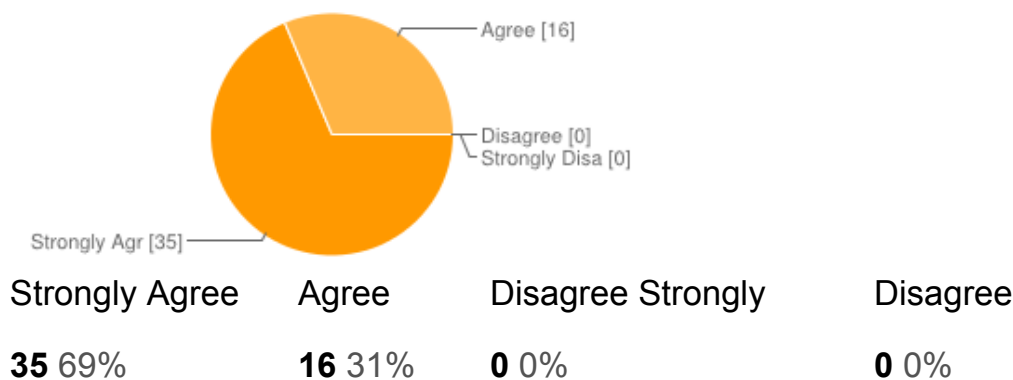
8 - 4 8%

9 - 12 24%

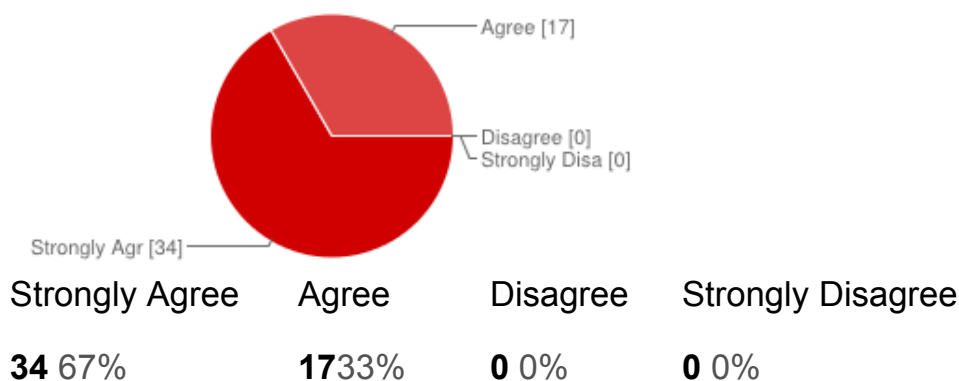
10 - 32 63%

BOT Response – Overall 94% of the feedback rated the school between 8-10. The BoT feels proud of this result and continues to work on ways to get full support for positive recommendations.

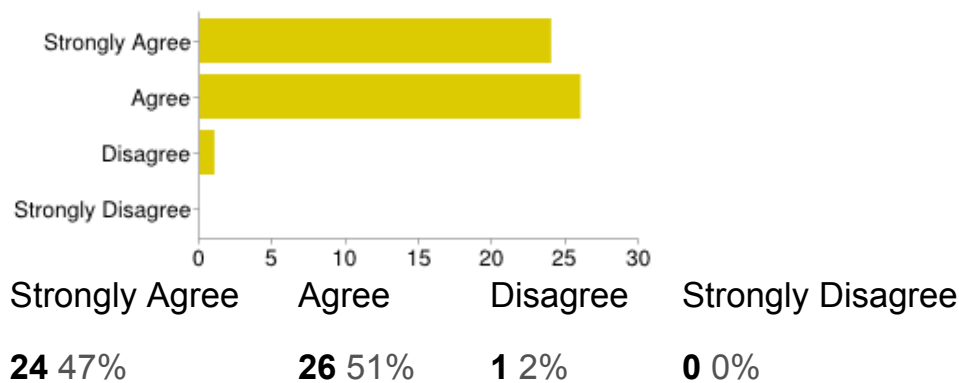
I feel comfortable and welcomed coming into the school.



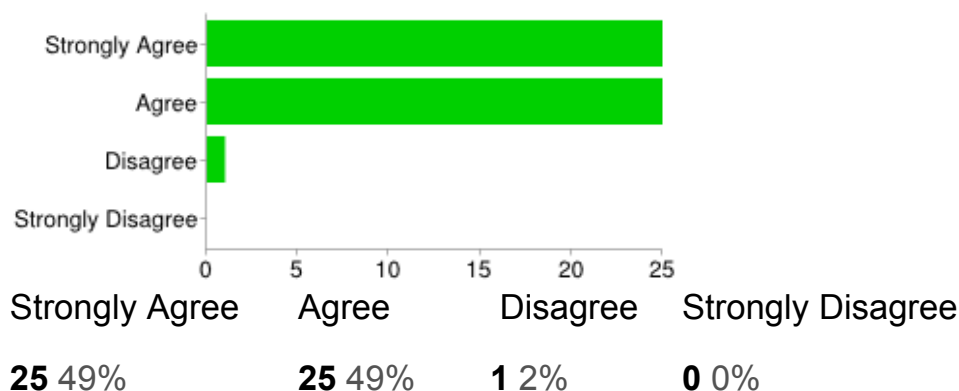
Matangi is meeting my expectations as providing a high quality education for all my children.



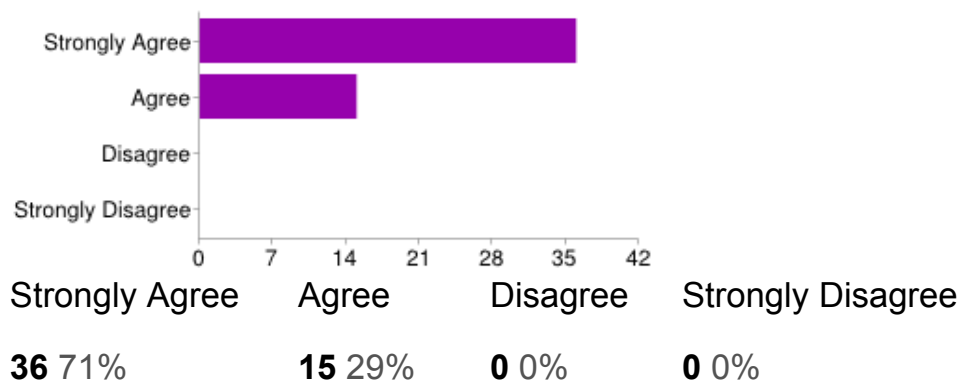
Children are challenged to achieve their best



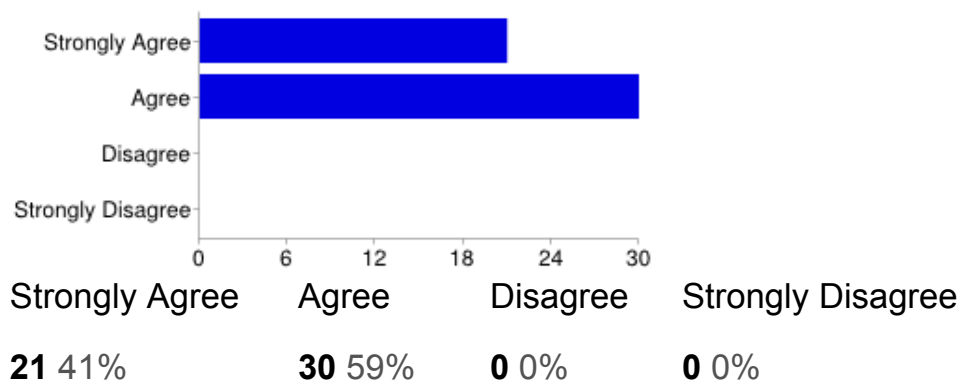
I feel well informed about my child's progress at school.



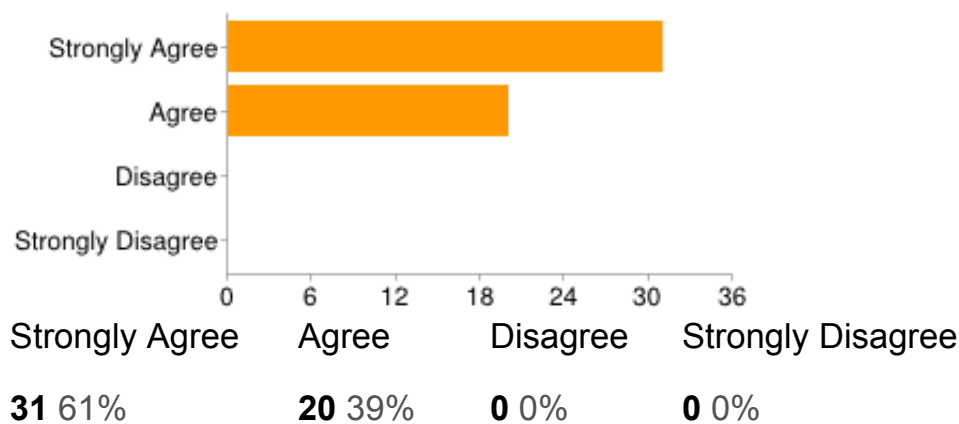
Matangi School provides a safe and secure environment for children



Matangi School deals with inappropriate behaviour in and out of the classroom in an effective manner.

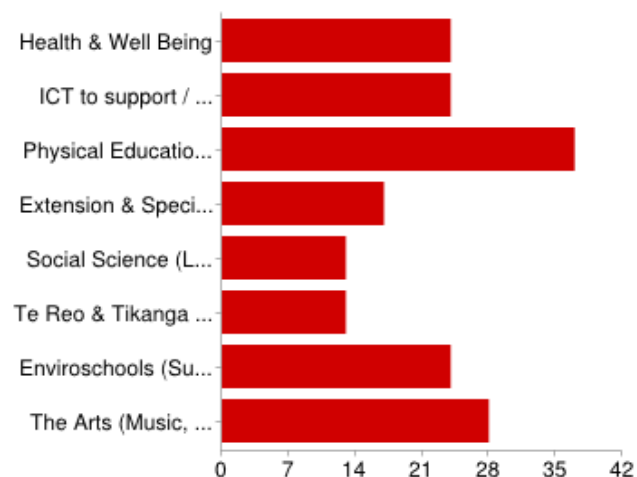


When people talk about our school, they generally only say good things.



BOT Response – the overall impression from the community is extremely positive. Majority of responses indicate that Matangi School is providing high quality education. Keeping students and parents well informed about student progress will continue to be a major focus throughout 2015. The school operates a consistent behaviour management programme across the school maintaining high expectations for learning and behaviour from all students.

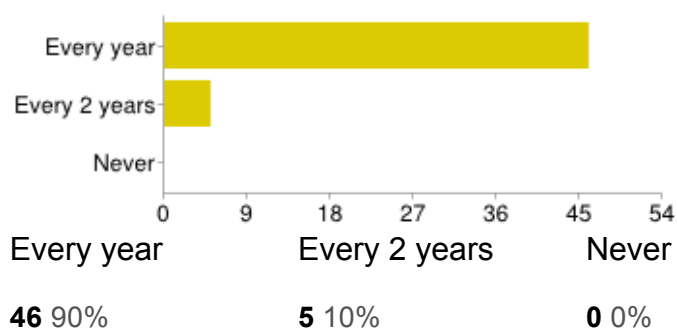
Reading, Writing and Mathematics will continue to have priority at our school. However, what other areas would you like special emphasis placed on?



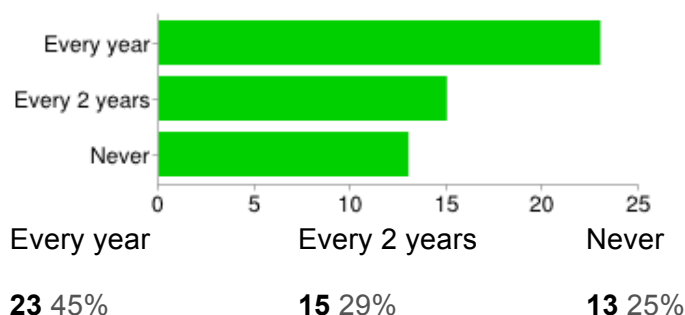
Health & Well Being - **24** 47%
 ICT to support / enhance learning programmes - **24** 47%
 Physical Education & Sports Programmes - **37** 73%
 Extension & Special needs programmes - **17** 33%
 Social Science (NZ history and different cultures) - **13** 25%
 Te Reo & Tikanga Maori - **13** 25%
 EnviroSchools - **24** 47%
 The Arts (Music, Dance, Drama, Visual Art) - **28** 55%

BoT Response – The BoT aims to provide a balanced curriculum whereby students are given a wide range of opportunities across curriculum areas. Special emphasis is placed on PE and Sports opportunities across all levels. During 2015 we will be providing extension and special needs programmes. The Arts and EnviroSchools are areas that the BoT will look at providing extra opportunities.

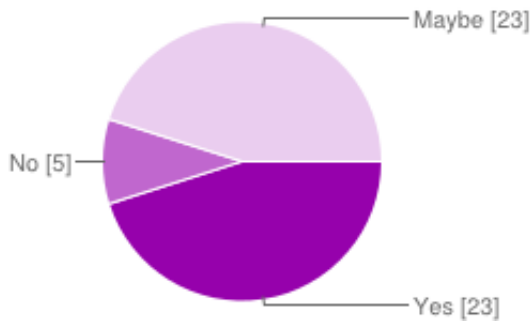
Year 5/6 students [CAMPS]



Year 3/4 students [CAMPS]



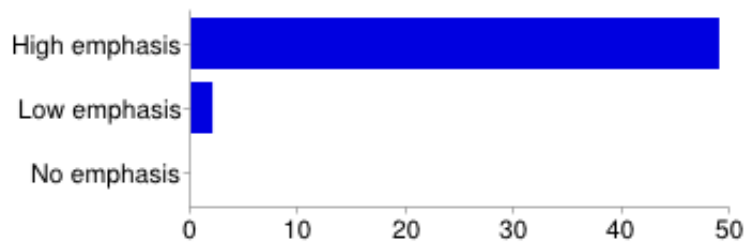
OPTIONAL PACIFIC ISLAND CAMP



Yes	Maybe	No
23 45%	23 45%	5 10%

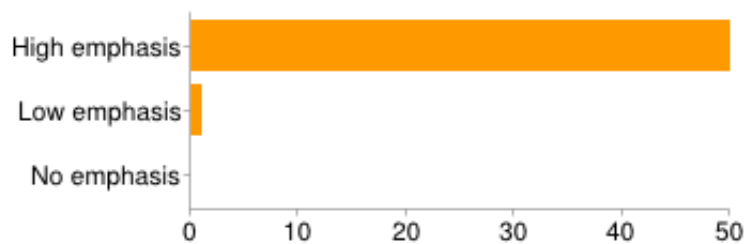
BoT Response – The Year 5/6 students will continue to attend a 3 night camp during Term 4 every year. From 2015 the Year 4 students will attend a 1 night camp every year held at school. There will be a Year 4-6 ski trip to Snow Planet in Term 3. The BoT has approved a 2016 Cultural Exchange to Vanuatu if there are sufficient numbers of current Year 4/5 students.

Safe school free from bullying and violent behaviour



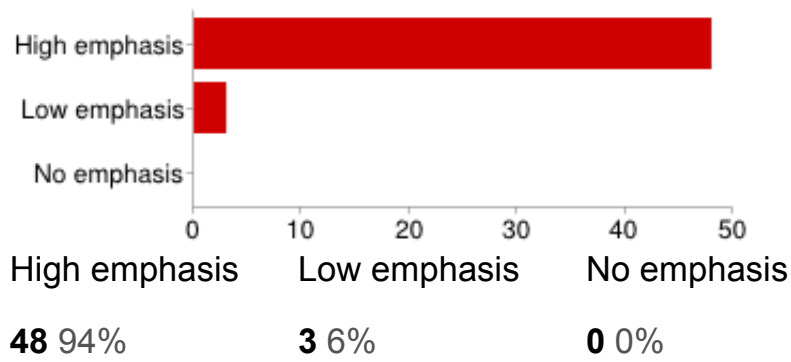
High emphasis	Low emphasis	No emphasis
49 96%	2 4%	0 0%

Being firm with disruptive behaviour in the classroom that disrupts others learning.

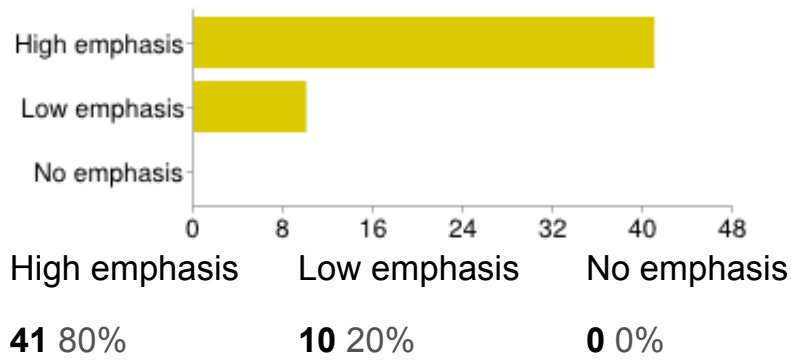


High emphasis	Low emphasis	No emphasis
50 98%	1 2%	0 0%

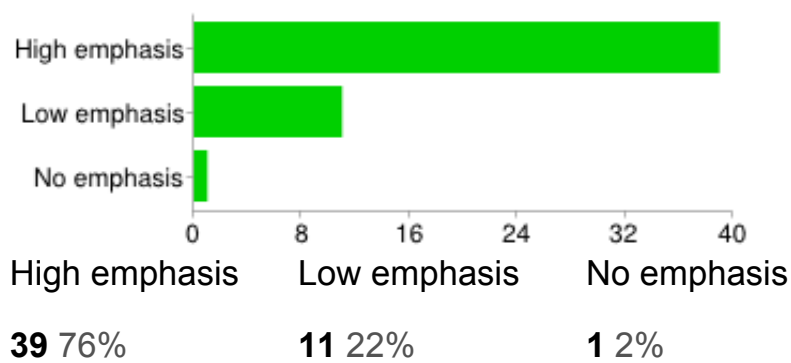
Help for low achievers



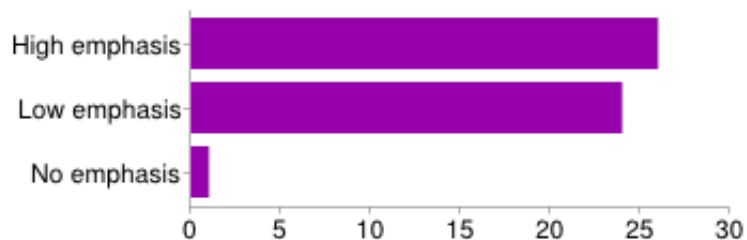
Reporting to parents on student achievement



Attractive school environment



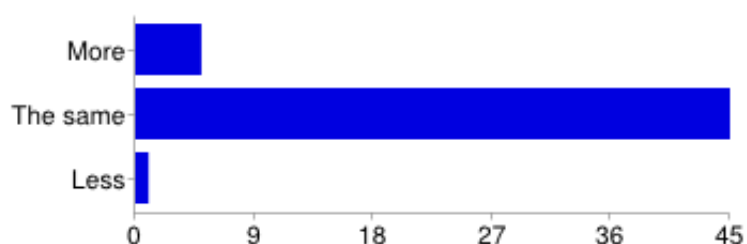
Attending assemblies



High emphasis Low emphasis No emphasis

26 51% **24** 47% **1** 2%

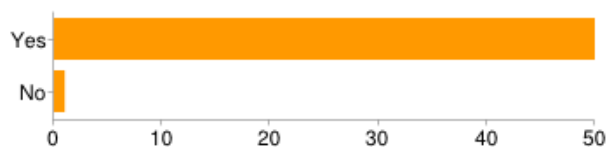
MAORI



More The same Less

5 10% **45** 88% **1** 2%

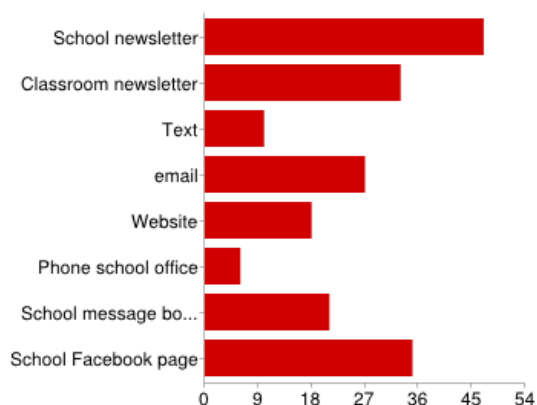
KAPA HAKA



Yes No

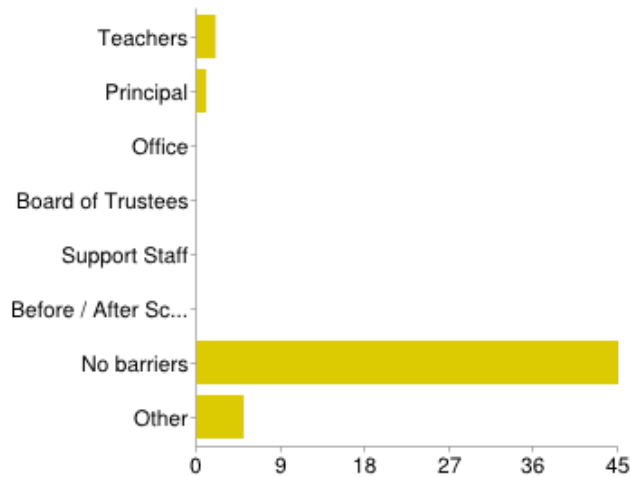
50 98% **1** 2%

COMMUNICATION



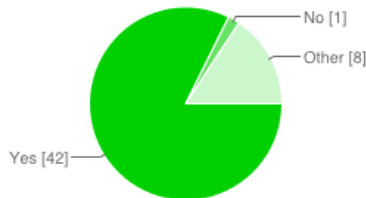
School newsletter **47** 92%
 Classroom newsletter **33** 65%
 Text **10** 20%
 email **27** 53%
 Website **18** 35%
 Phone school office **6** 12%
 School message board **21** 41%
 School Facebook page **35** 69%

COMMUNICATION BARRIERS



Teachers - **2** 4%
 Principal - **1** 2%
 Office - **0** 0%
 Board of Trustees - **0** 0%
 Support Staff - **0** 0%
 Before / After School Care - **0** 0%
 No barriers - **45** 88%
 Other - **5** 10%

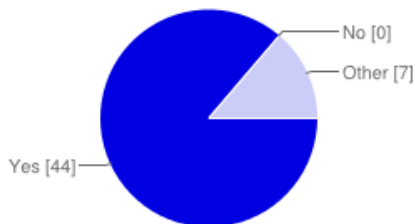
Do you feel that the current National Standards report formats are clear and informative?



Yes	No	Other
42 82%	1 2%	8 16%

STUDENT LED CONFERENCES.

Would you like to see the Student Led Conferences continue?



Yes **44** 86% No **0** 0% Other **7** 10%

BoT / Teacher Response –

Student Led Conferences : These will be run at the end of Term 3 and each student will be given time to share their learning and their will also be an opportunity for parents to discuss their child’s learning with the teacher.

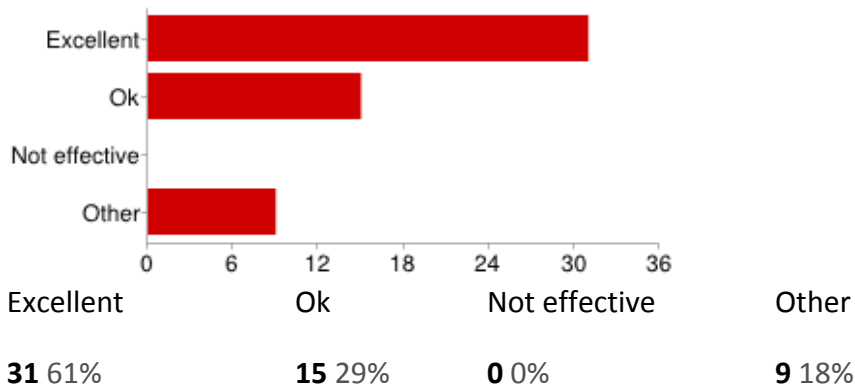
Parent Interviews – Individual parent interviews will be held at the end of Term 1 for Year 2-6 students. Parents also invited to discuss student written Progress and Anniversary Reports. Year 1 reporting to parents is on-going as required and at Progress and Anniversary dates.

Parent Information Evening – Will be held during the first week of Term 1 for parents to meet the teachers

and find out about classroom learning programmes and procedures.

Written Reports – A written Progress and Anniversary student report relating to National Standards will be sent home each year for all students.

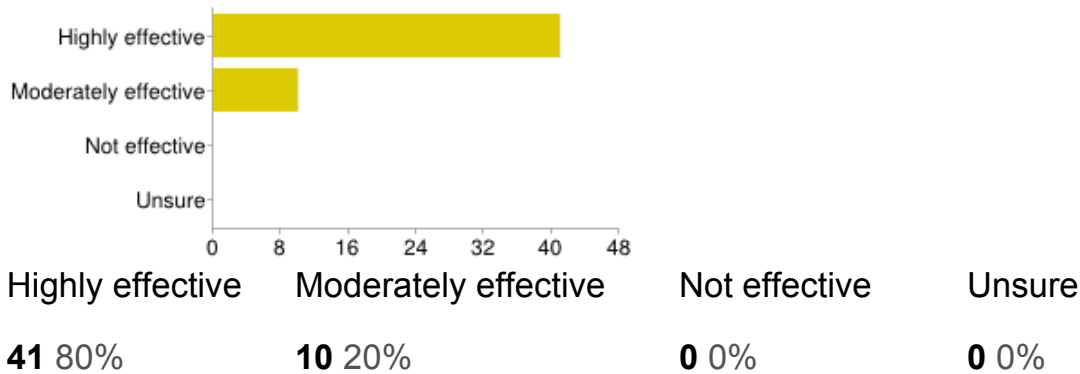
TUI RIFFIC BANDS



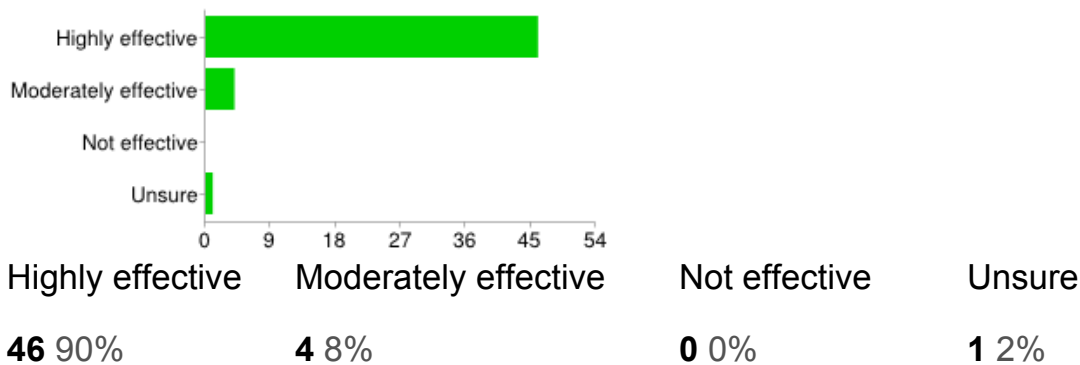
SCHOOL ENVIRONMENT

BoT Response – From the beginning of 2015 Matangi School the following projects will be completed: Hall - kitchen upgrade and interior paint/modernisation, Student toilet block upgrade; Heat Pumps in all classrooms, administration and Library; Deck seating. During 2015 the BoT is working on developing an extra withdrawal teaching space and an outdoor teaching space. Redevelopment of the junior playground will be a long term project.

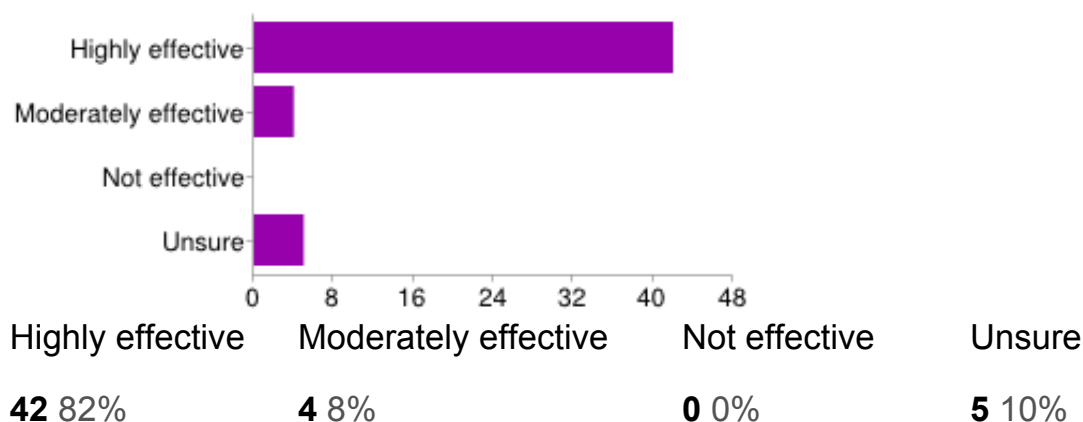
Communication [PRINCIPAL]



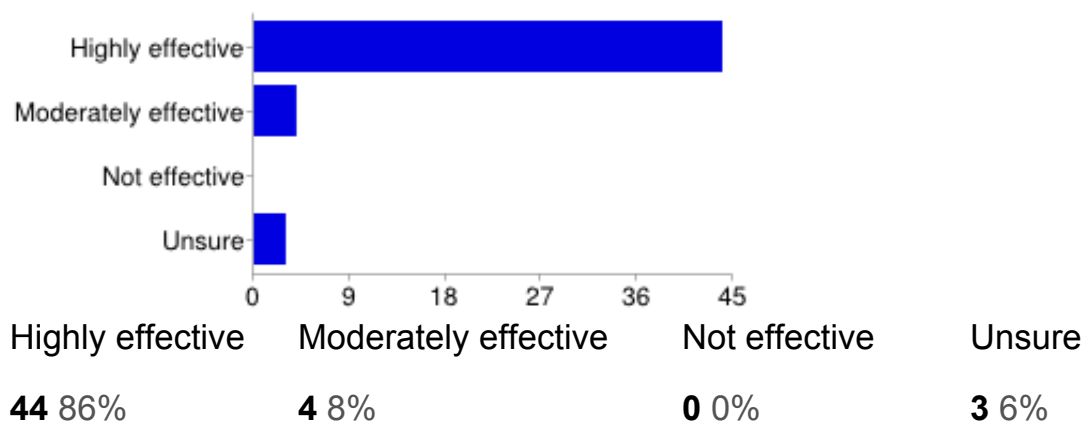
Approachable [PRINCIPAL]



Leadership of staff [PRINCIPAL]



School management [PRINCIPAL]



EXTRA CURRICULAR ACTIVITIES

Matangi School currently provides the following extra-curricular activities:

Cricket, Touch Rugby, Gymnastics, Hockey, Athletics, Swimming, Choir, Kapa Haka, Guitar, Piano (Year 1-6), Soccer, Rugby (Year 4-6), Netball (Year 3-6), Tee Ball (Year 5/6).

- Physical Activity Leaders (PALs)
- Librarians
- House Captains
- Road Patrol
- ICT Leaders

Extra curricular activities are run outside of curriculum programmes. Some of the activities have associated costs for participation. Soccer and rugby teams do not compete in club competitions due to smaller numbers but compete at the 1 day primary School Tournaments.