

Pohutukawa 2

Learning Matters

home

Spelling : reading

challenges

learning

Whanau tips

Your child is learning how to segment sounds to aid with spelling and blend sounds to form a spoken word. The coloured lines represent the 'sky grass dirt' analogy to build spatial awareness of where letters sit on lines when we write. These words are fully phonetic so can be sounded out when reading. Complete the activity on the left hand side first by starting off reading the words to your child. Help them to separate the sounds in each word. Write each sound as they say it. Rewrite the word 3 times. Have them read the words back to you before progressing to the text on the right hand side of the page.

 'a' as in apple an, am, at	 'i' as in itchy in, it	 'e' as in me me	 'o' as in olive on	 'u' as in up up	 'o' as in go no, so	whole word an
am						
at						
in						
it						
on						
up						
no						
so						
me						



I am on

I am on.

On I am.

I am on it.

So I am!

Up I am.

I am up.

On! Up!

up...up...up

Linking words to sentences.

Questions to ask your child:

Where do you think you are going?

What will you do when you get there?

Who is with you?

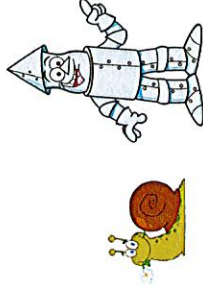
How are you feeling in the story?

Whanau tips

Your child is learning how to segment 3 sounds to aid with spelling and blending 3 sounds to form a spoken word. The coloured lines represent the 'sky grass dirt' analogy to build spatial awareness of where letters sit on lines when we write. These words are fully phonetic so can be sounded out when reading. Complete the activity on the left hand side first by starting off reading the words to your child. Help them to separate the sounds in each word. Have them write each sound as they say it. As a foundation to teach the ability to generate and identify rhyme, in the fourth column have them write the first sound in the word, (onset), and the vowel and consonant sound together (rime). In the final column have them rewrite the whole word. Have them read the words back to you before progressing to the text on the right hand side of the page.

Word	Beginning Consonant	Vowel Sound	Final Consonant	Onset and Rime	Whole Word
eg., man	m	a	n	m-an	man
mat					
man					
sit					
Sam					
met					
sun					
pin					
top					
tip					

Linking words to sentences.



Sam Tin man

The sun is up

The sun is up.

Tin man is up.

Sam is up.

"Sit, Sam."

Sam Sat.

Sam sat in the sun.

"Sit, Tin Man."

Tin Man sat.

Tin Man sat in the sun.

Whanau tips

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Word	Beginning Consonant	Vowel Sound	Final Consonant	Onset and Rime	Whole Word
e.g. hum	h	u	m	h-um	hum
hum					
big					
fan					
hot					
hut					
fun					
peg					
dip					
pig					

Linking words to sentences.



Pam

Pig in a hut!

Pam is a pig.

Pam, the pig, is in the hut.

The hut is big.

Dad is in the hut.

Ben, the dog, is in the hut.

Meg, the hen, is in the hut.

The hut is fun!



Whanau tips

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Word	Beginning Consonant	Vowel Sound	Final Consonant	Onset and Rime	Whole word
eg., ran	r	a	n	r-an	ran
rod					
win					
box					
let					
kid					
wig					
yet					
jog					
jug					
rat					



Kip the Kid

Kip the kid is a bit of a rat.
He has a red top, and a can of pop.
Kip's Dad is Dan, and Dan has a hot rod.
Kip has a pet who is Sid!
Sid has a web for a bed.
Kip has a nan, and she has a wig,
a wig as big as a pig!
His nan who has the wig has a pet dog.
The dog is Bob.
Bob is a pug,
a pug who can hug.



a e i o u m n p s t

I am learning how to blend two sounds together to read a word.

Roll the dice and read the words in the row of the number rolled. Fluency reading will aid with orthographic mapping for both reading and spelling.

	am	an	at	in	it	on
	at	in	no	am	on	so
	an	it	me	at	in	no
	in	so	it	on	am	an
	on	it	in	an	at	am
	in	am	on	so	an	me

aeiou st m n p

Roll and Read

I am learning to identify rhyme and blend 3 sounds together.

Roll the dice and read the words in the row of the number rolled. Fluency reading will aid with orthographic mapping for both reading and spelling.



	mop	nap	pin	sat	not
	tap	man	mat	pot	tin
	pan	pat	map	men	sip
	pip	pan	sit	mum	pit
	net	nip	sun	top	tip
	Pam	Sam	Tim	Pat	Tam

aeioustnprbcghdfvklrjwzxy



Roll and Read

I am learning to identify rhyme and blend 3 sounds together.

Roll the dice and read the words in the row of the number rolled. Fluency reading will aid with orthographic mapping for both reading and spelling.

	web	jug	zap	rip	fox
	lap	zip	red	pot	job
	box	wag	lid	jab	wet
	win	let	rub	log	yap
	kid	jog	rag	vet	wig
	yet	kip	rod	mix	rev

I am learning high frequency irregular words in accordance with the syllable types of English, and the spelling rules within them.

Roll and Read & Fluency Reading



Roll the dice and read the words in the row of the number rolled. Fluency reading will aid with orthographic mapping for both reading and spelling.

	are	to	do	the	a
	is	if	us	are	do
	as	the	us	do	to
	to	are	do	if	us
	do	us	to	is	the
	the	is	as	to	are
Date and reading time					
Date and reading time					

I am learning high frequency irregular words in accordance with the syllable types of English, and the spelling rules within them.

Roll and Read & Fluency Reading Progression 3

Roll the dice and read the words in the row of the number rolled. Fluency reading will aid with orthographic mapping for both reading and spelling.

	give	his	some	come	has
	said	live	yes	are	have
	his	give	bus	come	live
	some	are	come	said	bus
	give	bus	give	his	said
	come	some	said	give	his
Date and reading time					
Date and reading time					

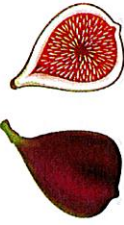
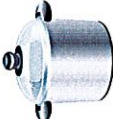
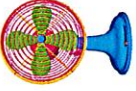
I am learning high frequency irregular words in accordance with the syllable types of English, and the spelling rules within them.

Roll and Read & Fluency Reading Progression 4

Roll the dice and read the words in the row of the number rolled. Fluency reading will aid with orthographic mapping for both reading and spelling.

	put	two	you	one	what
	people	who	were	many	they
	was	does	very	eyes	any
	all	want	two	what	who
	they	very	one	people	many
	any	what	put	two	does
Date and reading time					
Date and reading time					

Make Your Own Roll and Read and Rhyme

		fig	big	pig	dig
		n__	b__	c__	h__
		p__	h__	n__	g__
		b__	h__	m__	g__
		f__	v__	p__	t__
		s__	f__	b__	g__

Onset and Rime

1. Take the beginning consonants from the left of each table, and match them to the rime on the right of the table to list the words in the rows below.
2. Use a highlighter to colour the correct word that matches the picture at the top of each table. One example is provided.

	d	m	h	s	ad
					dad
					mad
					had
					sad

	p	h	m	t	en

	b	p	d	w	ig

	h	l	n	c	ot

	b	r	f	s	un

	r	b	t	z	ag

	p	l	n	w	et

	d	k	l	h	id

	h	t	m	c	op

	h	n	c	b	ut



Fun in the Van

“Dad got a van!” said Mum.

Dad got in the van.

Mum got in the van.

“Can I get in the van?”

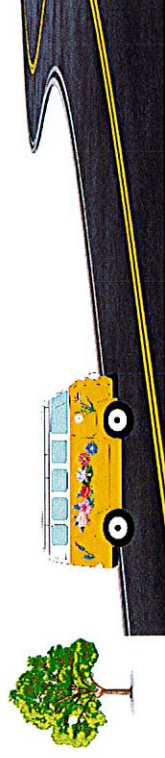
“Yes” said Dad.

“Yes” said Mum.

I got in the van.

“Go Dad!”

The van is fun!



The Hut

Dad has a hut.

A big hut!

In the hut, Dad has a fan.

In the hut, Dad has a pot.

In the hut, Dad has a dog.

The dog is Ben.

In the hut, Dad has a hen.

The hen is Meg.

In the hut Dad has a pig!

A pig in a hut?

Yes! The pig is Pam.

Mum is **not** in the hut!



Nan's Wig

Nan has a wig.

The wig is big.

It is a big big wig.

A wig as big as a pig!



Dan's hot rod

Dan is the man!

Dan has a hot rod.

The hot rod has a dab of red on top.

Dan revs it up...pop...pop...pop.



Sox the Fox

I am Sox.

I am Sox, and I am a fox.

I am Sox the fox.

Sox the big red fox.



Sid

I am Sid.

I live in a web.

The web is a bed.

Sid's bed is a web!



At the Vets

Bob is a dog.

Bob is a pug dog.

Bob is not a big dog, but he is a top dog!

Bob has a bad leg, and he has to go to the vet to get a jab.

Bob does not want a jab, so he is a bit sad.

The vet comes to get Bob.

Bob sobs and yaps.

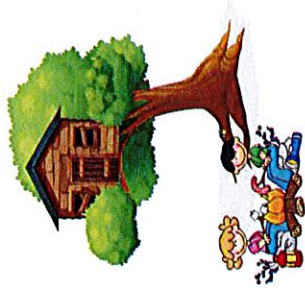
“Do not sob Bob.” “You are O.K.”

Bob gets the jab to fix his leg.

The jab was OK and not at all bad.

Bob the pug sits on a rug.

The vet gives Bob a big big hug.



Fun at the hut

Jaz and Zak are pals, and they have a hut.

The hut is up the top of a big gum.

In the hut, they have lots of bits and bobs.

They have cans of ham. The ham is yum.

They have two red mugs and one pot.

The hut has a bed, so they can nap.

Zak's Dad lit the logs, and the logs are hot!

As a kid, Zak's Dad had the hut.

Him and his pal Tim would sit and yap.

Zak's Dad said he had a pet fox. Sox the fox.

The fox at the hut had no Mum.

Jaz and Zak do not have a pet fox, but they have fun at the hut!